

Testi del Syllabus

Resp. Did.

Matricola: null

| | |
|-------------------|--|
| Anno offerta: | 2025/2026 |
| Insegnamento: | 2020004 - ADVANCED ENGLISH LANGUAGE |
| Corso di studio: | D720 - FOUNDATION COURSE IN ENGINEERING AND SCIENCE |
| Anno regolamento: | 2025 |
| CFU: | 6 |
| Settore: | NN |
| Anno corso: | 1 |
| Periodo: | Ciclo Annuale Unico |



Testi in italiano

| | |
|--|--|
| Lingua insegnamento | English |
| Contenuti | Diagnostic profiling and goal-setting; strategic reading of scientific texts (claims, evidence, synthesis); clear technical writing for STEM (concision, register, structure); data storytelling (describing trends, uncertainty, and appropriate hedging); process and methods writing (sequencing; passive vs. active voice); meeting skills for stand-ups (turn-taking, clarifying, summarizing); argumentation and critique with structured peer review; intercultural teamwork and professional pragmatics; presentation design and delivery with effective Q&A; applications and outreach (CV bulleting, cover and outreach emails, elevator pitches); advanced editing and style control (cohesion, stance, collocations, error analysis); capstone synthesis integrating reading, writing, speaking, and collaboration |
| Testi di riferimento | Suggested Textbook: Course materials will be provided during class sessions |
| Obiettivi formativi | The course aims to strengthen students' overall communicative proficiency for academic and professional STEM settings, while concurrently developing targeted soft skills, e.g., collaboration, oral presentation, professional email and report writing, intercultural teamwork, and data-driven storytelling |
| Prerequisiti | English B2 |
| Metodi didattici | Lectures |
| Altre informazioni | -- |
| Modalità di verifica dell'apprendimento | Exam: Assessment of learning is expressed as a suitability judgment (Pass/Fail); numerical grading on a thirty-point scale is not applied |

Obiettivi per lo sviluppo sostenibile

| Codice | Descrizione |
|--------|-------------|
|--------|-------------|



Testi in inglese

| | |
|--|--|
| | English |
| | Diagnostic profiling and goal-setting; strategic reading of scientific texts (claims, evidence, synthesis); clear technical writing for STEM (concision, register, structure); data storytelling (describing trends, uncertainty, and appropriate hedging); process and methods writing (sequencing; passive vs. active voice); meeting skills for stand-ups (turn-taking, clarifying, summarizing); argumentation and critique with structured peer review; intercultural teamwork and professional pragmatics; presentation design and delivery with effective Q&A; applications and outreach (CV bulleting, cover and outreach emails, elevator pitches); advanced editing and style control (cohesion, stance, collocations, error analysis); capstone synthesis integrating reading, writing, speaking, and collaboration |
| | Suggested Textbook: Course materials will be provided during class sessions |
| | The course aims to strengthen students' overall communicative proficiency for academic and professional STEM settings, while concurrently developing targeted soft skills, e.g., collaboration, oral presentation, professional email and report writing, intercultural teamwork, and data-driven storytelling |
| | English B2 |
| | Lectures |
| | -- |
| | Exam: Assessment of learning is expressed as a suitability judgment (Pass/Fail); numerical grading on a thirty-point scale is not applied |

Obiettivi per lo sviluppo sostenibile

| Codice | Descrizione |
|--------|-------------|
|--------|-------------|